

**PSYCHOLOGY 445 UNDERGRADUATE PRACTICUM
FALL 2015 PRACTICUM SITES**

Instructor--Dr. Jennifer Luboski
509-335-1592 or jluboski@wsu.edu
(updated 9/28/15)

Warning: Agency contacts and supervisors may change without warning. If the person you are trying to reach is no longer at the agency, ask to speak to someone else about volunteering or shadowing.

PRACTICUM SITES NOT LISTED BELOW

Ask Psych 445 Instructor

Other practicum sites may be in the process of being established. You may ask about recent practicum opportunities. Furthermore, sites may be arranged by the student. However, authorization of the site by the Psych 445 Instructor is required BEFORE the student can work there and BEFORE credit can be awarded.

ACADEMIC SUCCESS AND CAREER CENTER (WSU)

ASCC Peer Facilitator/Teaching Assistant **NEW!**

Kristi Abbott, Program Coordinator—509-335-2546 or ksabbott@wsu.edu

Peer facilitators will assist in the development and facilitation of classroom activities – including presenting on specific/assigned topics in UNIV 100 (Majors & Career Exploration Course), UNIV 301 (Career Planning Course), or UNIV 250 (Academic Enhancement Course). They will provide ongoing support to students in their designated course or as assigned – grading assignments, providing feedback, and encouraging the use of campus resources as well as provide structured support to students in acquisition of specific study skills. General problem-solving for other academic related and personal issues. Students must attend orientation and training sessions during the first week of the semester and a weekly training/seminar course throughout the semester. Students must be able to commit to 6-10 hours weekly, be available to assist during at least one drop in session per week (Monday-Friday 2-4pm) and be willing to represent the ASCC during events and presentations. THREE CREDITS.

College Success Scholar Community Builder/Academic Coach Internship **NEW!**

Sharon Ericsson, Assistant Director—509-335-8065 or ericssons@wsu.edu

As peer mentors, you will help first-year students bridge the gap between high school and college. Students assist with UNIV 497, meet in small groups to provide academic coaching, receive supervision, and attend club meetings. Training and duties begin during the week of welcome. Applications are due in the Spring Semester before the practicum in the Fall Semester. THREE CREDITS.

**ALCOHOL AND DRUG COUNSELING, ASSESSMENT, AND PREVENTION SERVICES (ADCAPS)
(WSU) **NEW!****

Patricia Maarhuis, Coordinator—509-335-8784 or maarhuis@wsu.edu
www.adcaps.wsu.edu

As a part of WSU Counseling & Psychological Services, ADCAPS addresses the direct impacts of substance use and inter-related issues on students' lives and on high risk groups. ADCAPS utilizes the Harm Reduction Model and Environmental Management as the foundation for education and service provision to the student population. Practicum students will assist doctoral-level Graduate Assistants (GA) as peer educators with weekly group outreaches to a variety of populations and programs: BSRC (Booze Sex and Reality Checks) for incoming freshman & transfer students, IMPACT (alcohol & cannabis) for sanctioned students, SCEA (Social Competency in Education Abroad), MSS/GEISORC – groups in the Multicultural Student Centers, and more. Practicum students will also participate in a weekly group supervision meeting with the full ADCAPS team, which includes training, discussion on current research and trends, and team presentations on topics related to substance use. This practicum site includes strong mentorship from the ADCAPS coordinator & ADCAPS GAs and is considered preparation for graduate school, educator positions, and work in mental healthcare settings. This position requires a year-long commitment (2 semesters) as well as participation in the pre-fall semester ADCAPS training in August. Multi-year positions available. Applications are due in the Spring Semester before the practicum in the Fall Semester. TWO TO THREE CREDITS.

ALTERNATIVES TO VIOLENCE OF THE PALOUSE (Pullman/Moscow)

Kayla Goss, Volunteer Coordinator—509-332-0552 or sa.advocate3@atvp.org
www.atvp.org

ATVP is a non-profit agency focused on assisting victims of domestic violence and traumatic interpersonal relationships. Practicum students may be volunteers or interns. Volunteers must attend 42+ hours of didactic training focused on communication skills, domestic violence, sexual assault, rape examination, AIDS, diversity, suicide, crisis intervention, protection orders, and other legal issues. Volunteers attend monthly advocate meetings and work at least 2 hotline shifts per month. Interns participate in 42+ hours of training, attend monthly advocate meetings, work at least 3 hotlines shifts per month, and work with staff in a particular area of the agency (e.g., legal advocacy, children's advocacy, etc.). VOLUNTEERS MUST CALL TO SUBMIT AN APPLICATION. INTERNS MUST SUBMIT AN APPLICATION, RESUME, AND LETTER OF INTEREST BY THE FIRST FRIDAY OF THE SEMESTER. INTERNSHIPS ARE BASED ON AGENCY NEED AND CANNOT BE GUARANTEED. THERE IS A 9-MONTH TO 1-YEAR COMMITMENT FOR BOTH POSITIONS.

ATHLETIC DEPT. PEER COUNSELING PROGRAM (WSU)

Wanda Tennant—509-335-0285 or wtennant@wsu.edu

All student athletes new to Washington State meet weekly with a counselor to aid their adjustment to the university. In the Peer Counseling Program (or PAC) students counsel student athletes weekly for help with time management and various study skills. The counselors also preadvise student athletes before they meet with their faculty advisors. They submit a weekly written report to the Director of Academics and Careers. Students can also help athletes during study periods (e.g., keep them on track, answer questions). Current or former student athletes are preferred. VARIABLE CREDITS.

AVALON CARE CENTER (Pullman)

Activities Director—509-332-1566

<http://www.avalonhci.com/communities/washington/avalon-care-centerf-pullman/>

Socialization therapy will be your major focus as you will be encouraged to focus on one or two clients throughout the semester. Activities with your client/friend may include reading, letter writing, singing, outdoor strolls, recreational activities, and oral histories. These will facilitate your additional responsibility of helping staff to learn of the unique history of your client through entries in a staff newsletter. Additionally, under the supervision of the clinical coordinator, your experience may include exposure to all aspects of nursing home administration. VARIABLE CREDITS.

BISHOP PLACE SENIOR LIVING (Pullman)

Lendi Bankhead, Volunteer Coordinator—509-334-9488 or

ActivityDirectorVillas@bishopplace.net (preferred)

<http://www.bishopplace.net/>

Students will participate and assist in activities with residents in the Alzheimer's Unit (Memory Care). Students could be involved with 1:1 programming with residents; small and large group activities; assessing residents' wants, needs, and preferences; and assisting with developing appropriate activities that meet an individual's current situation (physically, emotionally, and cognitively). Opportunities might arise to briefly volunteer in other living areas or during special events. Students must pass a criminal background check. VARIABLE CREDITS.

BOOST COLLABORATIVE CHILDREN AND FAMILY SUPPORT SERVICES (Pullman)

Sue Kreikemeier, Director of Children's Services—509-332-4420

suek@boostcollaborativewa.org

<http://www.boostcollaborativewa.org/earlychildhood.html>

Boost's Early Childhood program is especially suited for students with interests in early intervention/early childhood development. Multiple opportunities exist: 1. Working in our toddler preschool classroom, under supervision of our Early Childhood Special Education teacher, with children with developmental delays and their typically developing peers, ages 2-3 years. 2. Assisting with developmental screenings and follow up. 3. Assisting with family events and group activities designed to support parents in their roles of supporting their child's development. 4. Participating in Childfind and Public Awareness activities designed to inform the community about the importance of early intervention. 5. Supporting our early intervention team consisting of Early Childhood Special Ed teacher, OT, PT, Speech Therapists, and Family Resources Coordinator. 6. Job shadowing team members, based on availability/schedules. VARIABLE CREDITS. TB SKIN TEST, CRIMINAL HISTORY BACKGROUND CLEARANCE, AND PROGRAM ORIENTATION REQUIRED.

CIRCLES OF CARING, ADULT DAY SERVICES (Pullman)

Alison Lawhead, Social Worker—509-334-6483 or alison.lawhead@circlesofcaring.org

Students would have an opportunity to engage, socialize, and provide companionship with elder and intellectually disabled individuals. The daily routine is determined by a monthly Activity schedule, which includes Cooking Group, Arts and Crafts, Exercise Group, Cognitive Brain Exercises, and Games (Bingo, cards, etc.). Community member volunteers come in

monthly to provide live music, facilitate chair yoga sessions, and offer pet therapy. This agency would be appropriate for students who are interested in learning/interacting with individuals who have Alzheimer's or other forms of Dementia. A volunteer application is required, followed by a brief volunteer orientation. VARIABLE CREDITS.

COMMUNITY ACTION CENTER: FAMILY DEVELOPMENT SERVICES (Pullman)

Jeff Tietjen—509-334-9147

<http://www.cacwhitman.com/>

Whitman County Community Action Center is a nonprofit organization that fights to reduce poverty, build strong independent families, and a better community. It offers multi-service family support to help low-income individuals and families to stabilize their lives. The details of this practicum are being developed by staff. Please check to see what opportunities might be available. VARIABLE CREDITS.

COMMUNITY CHILD CARE CENTER (Pullman)

Head Start; Early Childhood Education and Assistance Program at St. James Center

Darcy Kincaide—509-332-7005

<http://www.community-childcare.org/>

Students at this site have the opportunity to assist in individual and group activities in the classroom for 3- and 4-year olds. Other activities in which students may become involved include preparing for special events, observing home-visits, attending training on child-related topics, and assessing learning goals. VARIABLE CREDITS.

DIVISION OF CHILDREN & FAMILY SERVICES (DCFS) (Colfax)

Donnett Neu—800-642-5179 ext. 5048

Students participate in the full range of work experiences with child protective services including direct contact with clients and their families (e.g., assessment interviews), transporting children for supervised family visits, team meetings for case reviews, and office duties. Excellent experience for those looking into social work or wishing to work for DSHS. Note: the primary focus is crisis intervention and maintaining safe environments for children; working at this site may place students in an adversarial position between children and their relatives, which can lead to challenging situations. See Psych 445 Instructor if you have questions. VARIABLE CREDITS.

EASTERN STATE HOSPITAL (Spokane)

Volunteer Service—509-299-4280

<https://www.dshs.wa.gov/bhsia/division-state-hospitals/eastern-state-hospital-overview>

The assignment offers an opportunity to interact with psychiatric patients in the Adult Psychiatric Unit (e.g., participate in groups). The hospital is located at Medical Lake (15 miles west of Spokane). Special forms are needed for this site. Please ask the Psych 445 Instructor for these forms. THREE CREDITS.

FAMILIES TOGETHER (Pullman, Moscow, Lewiston, Colfax, camp on Lake Coeur d'Alene)

Ruth Garfield, Executive Director—509-335-2321 or ruth@famieliestogether.org

<http://www.familiestogether.org/>

This is a nonprofit organization that provides programs to build and sustain strong, healthy, informed, and actively involved family members who can work together to improve the lifelong outcomes for their child or sibling with a disability. Students could be involved with Family Unity Recreation activities where parents network and children renew friendships during a recreational activity (3 hrs.); Parent Trainings for children with challenging behaviors (8 hrs. of childcare); Family Enrichment Autism Day as a buddy to a child (25 hrs., overnight at camp); and/or planning a new event in November 2014 called Parent Day Out, where parents can get a few hours of respite (8 hrs.). MUST SUBMIT COPY OF BACKGROUND CHECK AND SIGN PHOTO RELEASE PRIOR TO STARTING. VARIABLE CREDITS.

FAMILY PROMISE OF THE PALOUSE (Moscow)

Lindsey Rinehart, Director—208-882-0165 or lrinehart@familypromisepalouse.org
<http://familypromisepalouse.org/>

This is a nonprofit organization that operates through an Interfaith Hospitality Network to provide immediate shelter to homeless families in our community while helping people achieve lasting independence. Students have the opportunity to staff the day center where families can go during the day. Students might also have the chance to become more involved in helping homeless families through participation in educational, social, or other types of support groups and events. BACKGROUND CHECK (\$2.50) AND TRAINING ARE REQUIRED. VARIABLE CREDITS.

GENERAL HEALTH PROGRAMMING (WSU)

Shane McFarland—509-335-0106 or shane.mcfarland@wsu.edu

General Health Programming promotes healthy lifestyles to students and the whole campus community. Activities include cholesterol testing, glucose testing and flu vaccine immunizations. VARIABLE CREDITS, BUT LIKELY ONLY TO BE ABLE TO GET ONE CREDIT.

GREEN DOT (WSU)

Nikki Finnestead, Violence Prevention Coordinator—509-335-3251 or nfinnestead@wsu.edu
(email preferred)

<https://hws.wsu.edu/green-dot-program/>

<https://orgsync.com/39390/chapter>

Green Dot is a violence prevention program that empowers bystanders to become active members in reducing sexual assault, partner violence and stalking. Volunteers help with outreach (tabling, going in to classrooms to talk about the programs, preparing for presentations), staffing our office, and assisting us with miscellaneous projects that come up. When students staff our office, we offer them learning opportunities in the form of articles, books, and videos on topics relating to gender-based violence and prevention. There is little to no client contact at this site. VARIABLE CREDITS.

HARVEST HOUSE PROGRAM (Pullman)

Sarah Collins, LMHC—509-334-6873 or scollins@prcounseling.org

Psychosocial rehabilitation of adults with chronic mental illness is the focus of this Day Support program. Emphasis is on accentuating the client's strengths in accordance with humanistic

principles. Working with a staff member, volunteers are encouraged to build a supportive relationship with clients in order to facilitate continuity and client involvement in their daily independent life skills programming. In addition, interns will have the opportunity to assist with other varied Harvest House operations which includes computer workshop, newsletter, meal preparation, general housekeeping and clerical needs. Occasionally, there might be opportunities for job shadowing, job coaching, and modified case management. Excellent for students who are interested in clinical work. FALL AND SPRING SEMESTER COMMITMENT PREFERRED, BUT NOT REQUIRED. MUST BE AVAILABLE FOR A MINIMUM 2-HOUR BLOCK ON DAYS YOU VOLUNTEER. TWO TO THREE CREDITS.

INTERNATIONAL PEER MENTOR PROGRAM (WSU)

509-335-4508 or globalservices@wsu.edu

<http://ip.wsu.edu/resources/international-center/peer-mentors.html>

International Peer Mentors attend a half-day training session, help facilitate the week of International Student Orientation, and provide social and support programs for their mentees throughout the semester. For more details, go to <http://ip.wsu.edu/forms/services/Peer%20Mentor%20Criteria.pdf>. Must apply in April and start in mid-August. TWO TO THREE CREDITS (seven full days and six hours/week the rest of the semester).

INTERNATIONAL CENTER INTERNSHIP PROGRAM (WSU)

509-335-2541 or ip.wsu.edu/contact/

<http://ip.wsu.edu/resources/international-center/internships/home.html>

International Center Interns assist in the day-to-day operations of the International Center, as well as to continue the development of the many programs that are integral to the IC's mission and long-term goals. The internship program encourages students to develop skills that will make them more marketable in an increasingly global society. The program also seeks to educate student participants on global topics and emphasizes the increasing local/global interconnectedness of our global village. Must apply the semester prior to the internship. THREE CREDITS (10+ hours/week commitment)

THE LEARNING CENTER (Pullman)

Mark Goddard, Director—509-334-1234 or director@pullmanlearningcenter.com (preferred)

<http://www.pullmanlearningcenter.com/>

TLC provides daycare and after school services to children who are aged 1 month to 12 years and who have a wide range of social, behavioral, educational, and developmental needs. Practicum students must have some work experience with children. Opportunities include teaching curriculum designed by the lead teacher, planning and carrying out activities with the children, working with staff to make accommodations for children with special needs or developmental delays, assisting in keeping classroom records up to date, communicating with parents, and attending staff meetings and other educational opportunities. VARIABLE CREDITS.

MONTESSORI SCHOOL OF PULLMAN (Pullman)

Beverley Wolff—509-334-4114 or montessori@pullman.com

<http://pullmanmontessori.org/index.html>

A practicum opportunity at the Montessori School of Pullman would be a good fit for anyone interested in:

- Differentiated learning (The teacher plans an individualized learning plan for every child)
- Multi-aged groupings in the classroom setting (We have children aged 2 years 9 months through age 6 in the same classroom.)
- Freedom of choice and how that impacts motivation and learning
- Exceptional children, (both ends of the spectrum, plus children with exceptions in one area, etc.) and how the Montessori environment supports their learning
- How environment and routine support children's learning and ability to self-regulate and make choices
- Teaching 'peace' and grace and courtesy
- Alternative educational formats
- Developing observational skills in the teacher

Requirements: Recent TB test (within the last year), a background clearance, and an orientation. VARIABLE CREDITS.

MULTICULTURAL STUDENT MENTOR PROGRAM (WSU)

509-335-7852 or mss@wsu.edu

<https://mss.wsu.edu/programs/mentoring-programs/multicultural-student-mentor-program/>

The program is designed to assist multicultural students (Asian/Pacific, African, Native American students and Chicano/Latino students) in adjusting academically and socially to the WSU environment. This program promotes and facilitates student interaction and provides opportunities for students (mentors and mentees) to connect and form strong academic relationships, share knowledge, and work together to succeed in college. Student mentors provide assigned students (mentees) with personalized and sensitive support for academic, personal, and social development while enhancing their leadership, team building and communication skills. Student mentors maintain weekly contacts with mentees and model cross-cultural communication, cooperation, understanding and interaction. Interested students must complete an on-line application during the fall semester and successfully complete UCOLL 497 during the spring semester previous to the academic year they would like to be a mentor. Interviews to become a mentor occur during that spring semester. Please see the website for details on requirements and deadlines. ACADEMIC YEAR COMMITMENT. 2 CREDITS/SEMESTER.

MUSIC AND MEMORY/FRIENDS OF HOSPICE (Pullman)—IN DEVELOPMENT

Annie Pillers, Executive Director—509-332-4414 or director@friendsofhospice.net

www.friendsofhospice.net

<https://musicandmemory.org/>

Students will work to bring personalized music into the lives of the elderly or infirm through digital music technology, vastly improving quality of life. Clients will be residents of adult family homes that are in their last year of life. Students will work with their family members to create a personalized music list. There will also be an opportunity to sit with the client as he or she experiences the music. There might be additional opportunities, such as attending 4.5 hours of

webinar training or participating in other Friends of Hospice community outreaches. ONE CREDIT.

PALOUSE AREA THERAPEUTIC HORSEMANSHIP (PATH) (Pullman)

Sue Jacobson, Program Coordinator—509-335-7347 or sjacobson@vetmed.wsu.edu

<http://www.vetmed.wsu.edu/departments/service-units/csaw/people-pet-partnership/path>

Students assist in the delivery of therapeutic riding lessons for children, youth, and adults who have a wide variety of disabilities. Assistants responsible for the horse must have previous horse experience. No experience with horses or disabilities is required to be a side walker—we will provide training. Side walkers clarify or reinforce the instructor's directions as needed or help the rider maintain balance if necessary. PATH is not only an excellent opportunity to work with people with disabilities, but it also a chance to see Animal Assisted Therapy in action. Must be physically able to walk around an arena for an hour and work in close proximity to horses. Classes are held Tuesday, Wednesday and Thursday evenings at 5:30 and 7:00 and students work 1 class/week with a time commitment of about 1.5 hr/wk. Students must commit to at least a full session of lessons. ATTENDANCE AT ORIENTATION AND TRAINING AT THE BEGINNING OF THE SEMESTER IS REQUIRED. ONE CREDIT.

PALOUSE CARE NETWORK (Moscow)

Nancy Akin, Center Director—208-882-2370 or office@palousecarenetwork.com

<http://www.palousecarenetwork.com/>

Palouse Care Network is a faith-based, non-profit corporation which provides free social services and specialized medical care to the Palouse region of Idaho and Washington. They offer medical, practical, and spiritual support to those facing pregnancy, parenting, sexual health and abortion related issues. Depending on student's interest and availability, there are opportunities for providing client advocacy on issues surrounding pregnancy, relationships and other sexual and reproductive health issues; assisting with data entry, reception, record keeping and office duties; and assisting medical staff. Because they are broad based, opportunities are also in place for students to assist with parenting support programs in areas of education and child development, as well as relationship workshops for college and high school students. VARIABLE CREDITS.

PALOUSE RECOVERY CENTER (Pullman)

Jean Iverson—509-334-0718

<http://pullmanalcoholanddrugrehab.com/index.html>

Palouse Recovery provides outpatient services in chemical dependency. Students have the opportunity to observe and participate in evaluations; shadow, participate, and make documentations in Intensive Outpatient Program (72 hours, held weekdays and 1 weekend); observe weekly recovery groups; and participate in the Alcohol Drug Information School (weekends). Due to the agency's needs and the nature of the work, the agency will only take one student per semester. Contact the agency as soon as possible to set up a practicum. TWO TO THREE CREDITS.

PULLMAN PARKS & RECREATION (Pullman)

Megan Vining, Recreation Supervisor—509-338-3226 or megan.vining@pullman-wa.gov
Students will coach children (ages 3 to 12) in various sports--soccer, volleyball, flag football, basketball, mini hoops basketball, pee wee soccer, t-ball, and coach pitch baseball. The program allows the children to make new friends and learn new skills. Students will help them learn the rules of the sport and teach them how to play while fostering teamwork and sportsmanship. Students will conduct practices and coach the children in weekday and weekend games against other teams in the program. A background check will be completed with application process. Some on-site supervision is provided. Students must have knowledge of the sport and prior coaching experience or experience working with youth age 3 to 12. Students typically receive 25+ hours of volunteer service: 4 hours of training prior to service and 2-3 hours of service per week for a 7 week period. ONE CREDIT (PER SPORT OR PER 7 WEEK PERIOD)

RED WATCH BAND PROGRAM (WSU)

Shane McFarland—509-335-0106 or shane.mcfarland@wsu.edu

<http://hws.wsu.edu/programs-outreach/red-watch-band/>

For more information <http://www.stonybrook.edu/sb/redwatchband/>

The Red Watch Band Program (RWB) provides students with accurate information about the dangers of alcohol use and know when, where and how to get help when every second counts. The mission of the program is to provide WSU students with the knowledge, awareness, and skills to prevent toxic drinking deaths and to promote a student culture of kindness, responsibility, compassion, and respect. Students can become facilitators or train to become American Heart Association CPR instructors or both for Red Watch Band classes. A group of 2 - 3 RWB student facilitators/CPR instructors will be needed at each RWB class. Interested students must commit to two semesters. Early application is advisable. ONE TO TWO CREDITS

SEXUAL HEALTH PROGRAMMING (WSU)

Shane McFarland—509-335-0106 or shane.mcfarland@wsu.edu

Outreach website: <http://studentinvolvement.orgsync.com/org/sis/>

The program provides accurate and up-to-date sexual health information to help students make informed decisions regarding their sexual well-being that are consistent with their personal beliefs and values. Training occurs during weekly meetings and during outreaches. Training and supervision continue throughout the semester. Each peer educator will deliver at least 3 outreach programs per semester. Peer educators will also be responsible for developing new outreach programming in response to student needs and updating current outreaches to reflect changes in research regarding sexual health. ONE CREDIT.

SUNNYSIDE PRESCHOOL AND CHILD CARE (Pullman)

April Mangiantini, Director—509-334-9097

Students would assist the lead teacher in a classroom setting with children varying in age from 1 month to 12 years old. Children aged 3 to 6 years have a preschool program built into their day. They also have a large school aged group (kindergarten through age 12). Students would have the opportunity to work with children with a wide range of abilities and personalities.

Background check/fingerprinting (~\$56) and TB test are required before student can start volunteering. VARIABLE CREDITS.

WHITMAN COUNTY JAIL/SHERIFF'S DEPARTMENT (Colfax)

Sergeant Fealy—509-397-5585 or tomf@co.whitman.wa.us

Students interested in forensic psychology have a unique opportunity to work with individuals who have been incarcerated for various offenses. Under the direction of Sgt. Fealy, students might have opportunities to interview inmates, administer questionnaires, assist inmates on a computerized education program, and generally get practical, hands-on experience with a prison/jail population. The jail is located at 411 N. Mill St., Colfax, WA 99111. Dress code: Casual professional. Pants or longer skirt. Short or long sleeve shirts/blouses that do not show cleavage or bare shoulders. ONE TO TWO CREDITS.

WHITMAN SENIOR LIVING COMMUNITY (Pullman)

Margot Watkins, Life Enrichment Coordinator--509-332-2629 or activities@whitmanslc.com
<http://www.whitmanslc.com/>

Students would work in the role of assisted living activities assistant. Duties may include, but are not limited to participation in and assisting with in-house and community activities, entertainment, and programs; Social History reports on residents; daily exercise for residents; monthly activity calendar and newsletter; marketing and community relations' events; resident meetings; and community outings via the community vehicle. Students must be caring, kind and very patient; appearance and behavior should be professional. HIV/AIDS awareness education, blood borne pathogen training, and negative TB test are required. Must comply with criminal background check and all facility policies and procedures. ONE TO TWO CREDITS (2 is preferred)

WSU CHILDREN'S CENTER

509-335-8847

<http://www.childrenscenter.wsu.edu/>

Students at this site will guide educational activities of children in early childhood programs. They will perform classroom work, such as preparing materials and recording enrollment. They will monitor activities such as nap times, free time, snacks and lunches. They will also use standard educational equipment incidental to assigned tasks. The site would be appropriate for students interested in child clinical psychology, developmental psychology, human development, or education. VARIABLE CREDITS.

WSU POLICE DEPARTMENT INTERNSHIP

509-335-4408

Kelly Stewart kdstewart@wsu.edu

<http://police.wsu.edu/InternProgram.html>

Students interested in a law enforcement-related career gain valuable experience and knowledge by working with professional police officers while they perform their law enforcement duties. Students can participate in specialized training and contribute to the Pullman community. Students must pass a number of tests, a background check, and the

academy before being admitted into the internship. Students do not have to go through the Criminal Justice Dept. for credit. THREE CREDITS.

YMCA OF THE PALOUSE (Pullman)

509-332-3524 info@palouseymca.org

<http://www.palouseymca.org/>

The YMCA at WSU provides students opportunities to develop leadership skills, nurture the potential of children, and promote healthy living and social responsibility through programs that serve children and adults in the Pullman area. Students can serve as volunteers or Program Coordinators in one of several programs at the Y, such as Middle School Mentoring (grades 6-8), After School Care (ages 5-12), and Special Olympics. VARIABLE CREDITS