

**CURRICULUM VITAE**  
**Remington Swensson, Ph.D.**  
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**EDUCATION**

Ph.D.	2024	Educational Psychology, Specialization: Applied Behavior Analysis Baylor University, Waco, Texas
M.A.	2022	Educational Psychology, Concentration: Applied Behavior Analysis Baylor University, Waco, Texas
B.S.	2019	Psychology Major, Minor in Child Development Texas Christian University, Fort Worth, TX

**CERTIFICATION AND LICENSURE**

In Progress      Board Certified Behavior Analyst (BCBA)  
Certificate Number:

**PUBLICATIONS**

**Publications.**

- \***Swensson, R.M.**, Akers, J.S., Austin, M., Liu, R., Swafford, L.B. & Gerow, S. (2024) Teaching children with autism spectrum disorder to mand for answers to questions via telehealth: A caregiver implementation. *Behavioral Interventions*.  
<https://doi.org/10.1002/bin.2015>
- Swafford, L., Akers, J.S., Austin, M., **Swensson, R.M.** (2024) Behavioral interventions to support autistic females: A scoping review. *Autism*. [Under review]
- Swafford, L., Akers, J.S., **Swensson, R.**, Carlson, J. (2023). A systematic review of caregiver-mediated interventions for autistic adolescents: Implication for social validity. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-024-00432-7>
- \*Cosottile, D. W., Exline, E., Akers, J. S., Gerow, S., & **Swensson, R.** (2023). Functional Communication Training without the Removal of a Tangible Item. *Clinical Case Studies*. [Accepted with revisions]
- \*Akers, J.S., Davis, T.N., McGinnis, K.M. & **Swensson, R.M.** (2022) Effectiveness of Remote Delayed Performance Feedback on Accurate Implementation of Caregiver Coaching. *Journal of Behavioral Education*.
- \*Davis, T. N., Gerow, S., Wicker, M. , Cosottile, D., Exline, E., **Swensson, R.**, & Lively, P (2022). Utilizing telehealth to teach parents how to implement trial-based functional analysis and treatment. *Journal of Behavioral Education*.  
<https://doi.org/10.1007/s10864-022-09468-3>

- \*Gerow, S., Radhakrishnan, S., Akers, J. S., McGinnis, K., & **Swensson, R.** (2021). Telehealth parent coaching to improve daily living skills for children with ASD. *Journal of Applied Behavior Analysis*. Advance online publication. <https://doi.org/10.1002/jaba.813>
- Miller, A. C., Cox, R. E., **Swensson, R. M.**, Oliveira, J. S. C. D., & Petursdottir, A. I. (2021). Effects of blocking echoic responses on tact emergence following stimulus pairing. *European Journal of Behavior Analysis*. <https://doi.org/10.1080/15021149.2021.1896070>

### **Articles in Progress**

- \*Davis, T.N., Akers, J.S., **Swensson, R.**, O'Guinn, K.N. (in progress) Comparing immediate versus delayed feedback when teaching implementation of compound schedules of reinforcement to pre-service behavior analysts
- O'Guinn, K.N., Akers, J.S., **Swensson, R.M.**, Swafford, L. (submitted) Teaching leisure skills to adolescents and adults with ASD: A meta-analysis.
- Swensson, R.** & Akers, J.S. (in progress) Evaluation of the use Equivalence Based Instruction across skills with individuals with developmental disabilities: A systematic review
- Swensson, R.**, Akers, J.S., Swafford, L.B. & Austin, M. (in progress) Using Equivalence Based Instruction in a Group Instruction Format to Teach Music Skills to Children with ASD and Typically Developing Children (dissertation)

### **PROFESSIONAL EXPERIENCE**

<b>Year</b>	<b>Institution</b>
2022- 2023	Instructor of Record EDP 3361-01, 03 and 05, <i>Developmental Disabilities</i> Undergraduate level course in the special education course sequence Department of Educational Psychology, Baylor University
2021-2022	Baylor University Graduate Research Assistant, Dr. Jessica Akers and Dr. Tonya Davis Baylor University, Waco, TX Role: Assist with behavior analytic research and data collection for supervision research with masters' students.
2019-2023	Caregiver Coaching in Applied Behavior Analysis via Telehealth Technology THECB Grant Graduate Research Assistant, Dr. Stephanie Gerow Baylor University, Waco, TX Role: Assisting with coaching parents to implement behavior analytic interventions via telehealth technology, the role also includes data management, and assisting with research.

- 2019-2020 Graduate Student Behavior Therapist  
Baylor Center for Assessment, Research, and Education, Waco, TX  
Role: Responsible for developing and conducting behavioral interventions and skill acquisition goals.
- 2017-2019 Research Assistant, EAHB Lab, Dr. Anna Petursdottir  
Texas Christian University, Fort Worth, TX  
Role: Facilitated research projects with children and college age students, lead data collection and assisted with manuscripts.

### **COLLEGIATE TEACHING EXPERIENCE**

- Spring 2023 Instructor of Record  
EDP 3361-03, *Developmental Disabilities*  
Department of Educational Psychology, Baylor University
- Fall 2022 Guest Lecturer, Telehealth Services, and Incorporating Siblings into Practice  
PSYCH 271, *Behavioral Intervention and Consultation*  
Master's level course in the applied behavior analysis course sequence  
Department of Psychology, California State University Fresno
- Fall 2022 Instructor of Record  
EDP 3361-05, *Developmental Disabilities*  
Department of Educational Psychology, Baylor University
- Spring 2022 Instructor of Record  
EDP 3361-01, *Developmental Disabilities*  
Department of Educational Psychology, Baylor University
- Fall 2021 Teaching Assistant  
EDP 5383, *Teaching Individuals with Autism and Developmental Disabilities*  
Master's level course in the applied behavior analysis course sequence  
Department of Educational Psychology, Baylor University
- Fall 2020 Guest Lecturer, Equivalence Based Instruction  
EDP 5383, *Teaching Individuals with Autism and Developmental Disabilities*  
Master's level course in the applied behavior analysis course sequence  
Department of Educational Psychology, Baylor University
- Summer 2020 Guest Lecturer, *Telehealth and Parent Training*  
EDP 5383, *Teaching Individuals with Autism and Developmental Disabilities*  
Master's level course in the applied behavior analysis course sequence  
Department of Educational Psychology, Baylor University

## **MENTORSHIP**

### **Graduate Mentorship**

*THECB Caregiver Coaching Supervisor.* Provided one on one supervision of master's level graduate assistants during caregiver coaching sessions with English and Spanish speaking families, provided feedback following sessions and led conversations related to data analysis and behavior analytic principles.

### **Undergraduate Mentorship**

*Honors Thesis Assistant Mentor.* Assisted with development of protocols, materials and data collection of project for an undergraduate student completing honors thesis. This study involved working with siblings, one child with ASD and their typically developing sibling on a craft or activity preferred by the typically developing sibling.

*Honors Thesis Assistant Mentor.* Assisted with development of protocols and data collection for an undergraduate student completing honors thesis. This study involved working with siblings, one child with ASD and their typically developing sibling on sharing mutually preferred items during play.

## **SCHOLARLY ACTIVITY**

### **National and International Presentations**

**Swensson, R.,** Akers, J.S., Austin, M., Liu, R. Gerow, S.(2023) Teaching Children with Autism Spectrum Disorder to Mand for Answers to Questions via Telehealth: A Caregiver Implementation. Poster presentation at Association of Behavior Analysis International 49<sup>th</sup> Annual Convention, Denver, CO, United States

**Swensson, R.M.,** Akers, J.S., Davis, T.N. & McGinnis, K.(2022) Evaluation of the Effectiveness of Remote Performance Feedback on Accurate Implementation of Parent Coaching. Symposium Presentation at Association of Behavior Analysis International 48<sup>th</sup> Annual Convention, Boston, MA, United States.

<https://www.abainternational.org/events/annual-2022.aspx>

**Swensson, R.,** Kirkpatrick, M., Akers, J.S., Davis, T.N., Avery, S. & O'Guinn, N. (2021, May 27-31). Systematic review of video activity schedules to teach individuals with ASD. A [Poster presentation]. Association of Behavior Analysis International 47<sup>th</sup> Annual Convention, virtual. <https://www.abainternational.org/events/annual-2021.aspx>

**Swensson, R.,** Akers, J.S. & David, T.N. (2020, May 21–25). Mand training techniques for children with ASD: a systematic review. A [Poster presentation]. Association of Behavior Analysis International 46<sup>th</sup> Annual Convention, Washington, DC, United States. <https://www.abainternational.org/events/annual-2020.aspx>

### **State and Regional Presentations**

**Swensson, R.,** Akers, J.S., Swafford, L.B. & Austin, M.(2023) Using Equivalence-Based Instruction to Teach New Skills to Individuals with ASD and IDD: A Systematic Review. Poster presentation at Texas Association for Behavioral Analysis Regional Conference. San Antonio, TX, April 27<sup>th</sup>-April 29<sup>th</sup>, 2023.

**Swensson, R.,** Akers, J.S., Austin, M., Liu, R.(2022) Teaching Children with Autism Spectrum Disorder to Mand for Answers to Questions via Telehealth: A Caregiver Implementation. Poster presentation at Texas Association for Behavioral Analysis Regional Conference. Dallas, TX, April 21<sup>st</sup>-April 23<sup>rd</sup>, 2022.

Kirkpatrick, M. & **Swensson, R.** (2021, February 6). *Teaching communication and academic skills to individuals with autism spectrum disorder* [Session 1]. Baylor Emerging Research Conference, online. <https://drive.google.com/file/d/1vno-sIJMHhJPpWMCDcdkyE1IDRqCLcFW/view>

**Swensson, R.**, Miller, A. C., Cox, R. E., Oliveira, J. S. C. D., & Petursdottir, A. (2019). Effects of blocking echoic responses on tact emergence following stimulus pairing. Poster presentation at Texas Association for Behavioral Analysis Regional Conference. Fort Worth, TX, March 14-17.

## **GRANT FUNDED PROJECTS**

**Funding Agency: Texas Higher Education Coordinating Board (THECB)**

**Project Title: Caregiver Coaching Project: 2019-2023**

**Role and Responsibilities:** Coached parents and caregivers to implement behavior analytic interventions via telehealth technology, this role also included data management, assisting with research, supervision of new caregiver coaches and leading secondary trainings.

**Funding Agency: Texas Higher Education Coordinating Board (THECB)**

**Project Title: Sibling SUCCESS: 2019-2023**

**Role and Responsibilities:** Provided one on one intervention for clients with challenging behavior, provided caregiver support and participated in ongoing development of protocols and procedures for overall program. Traveled to other regional locations to provide level 3 services, which includes working with siblings of children diagnosed with ASD.

**Funding Agency: Baylor University Academy for Teaching and Learning**

**Project Title: Developing Best Practices for Supervising Pre-Service Behavior Analysts Field Experience**

**Role and Responsibilities:** Served as one of the primary implementers of research across multiple studies related to pre-service behavior analysts. Conducted sessions, collected data, presented results at a national conference as a symposium and assisted with manuscript development and writing for publication.

**Funding Agency: Texas Christian University Science and Engineering Research Center (SERC)**

**Project Title: Using Equivalence-Based Instruction to Teach Children about Elements of Music: 2018-2019**

**Role and Responsibilities:** Served as primary investigator for this study. Developed grant proposal, study protocols, implemented sessions and presented results at university wide research symposium.

## **COMMUNITY OUTREACH AND ACTIVITIES**

### **Workshops**

Belton ISD – Caregiver Training on Adaptive Skills at Belton ISD Family Night for families of children with developmental disabilities, December 13, 2022

Temple ISD - Caregiver Training on Communication Skills for families of children with developmental disabilities, November 17th, 2023

Temple ISD – Caregiver Training on Adaptive Skills for families of children with developmental disabilities, August 16<sup>th</sup>, 2023

**PROFESSIONAL AND COMMUNITY SERVICE**

**Professional Service**

2022 Guest Reviewer for Journal of Applied Behavioral Analysis.

**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

Association for Behavior Analysis International

Texas Association for Behavior Analysis

Psi Chi Honor Society

\*publications associated with grant funded projects

*Information current as of June 25<sup>th</sup>, 2024*